



# Teacher Report

Jacopo Lunghi

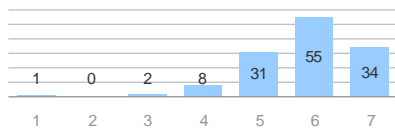
2018/19-P3

## 412 - 407 (Makroteori och ekonomisk-politisk analys)

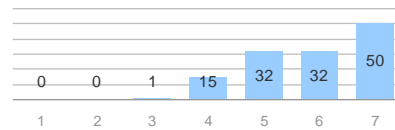
Director(s) David Domeij (DE)

Program(s) BBE

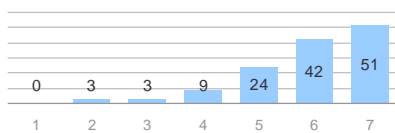
Satisfaction **5,8** (131)



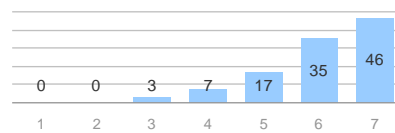
Talk **5,9** (130)



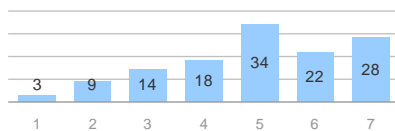
Course material **5,9** (132)



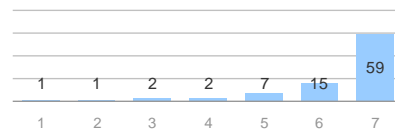
Administration **6,1** (108)



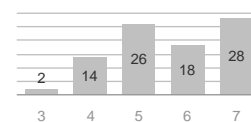
Time and effort **4,9** (128)



Gender and diversity **6,4** (87)

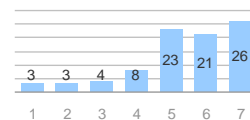


The guest lecture on economic crisis with Kristin Magnusson Bernard was interesting?



**5,6** (88)

The guest lecture on monetary policy with Martin Flod駉 was interesting?

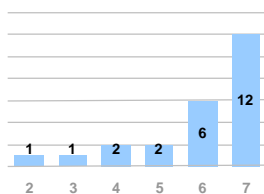


**5,4**

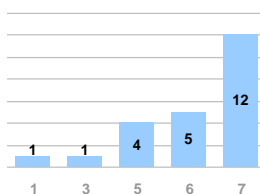
(88)

**Teacher evaluation**

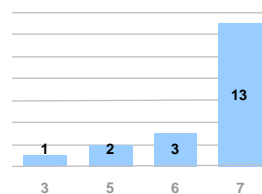
Learning



Interest



Contact



Jacopo Lunghi:

Learning

**6,0** (24)

Interest

**6,0** (23)

Contact

**6,4** (19)

Total

**6,0** (25)

All teachers in this course:

**5,9** (289)

**6,0** (294)

**6,4** (171)

**6,0** (297)

All SSE teachers this term:

**5,5** (2500)

**5,6** (2494)

**6,1** (1726)

**5,6** (2526)

412 - 407 (Makroteori och ekonomisk-politisk analys)

### Teacher comments (respondent's evaluation for Learning in parenthesis)

#### **Jacopo Lunghi**

Very nice and kind. you were allowed to ask questions without him making you feel stupid. great teacher (7)

Jumped around between seminar groups thats why i filled in all teachers. (7)

One of the best seminar teachers we've had. Comes well prepared, is able to answer difficult questions with a fair amount of confidence and writes very clearly on the board! It is unfortunate that the period has left little time for students to read the articles, as Jacopo was clearly eager to discuss them. However, he is able to explain the basic ideas as well as uphold a fairly valuable discussion on the articles! Keep up the good work! (7)

Explained concepts and calculations in a very pedagogical manner. Had a great habit of always asking whether or not we were familiar with various concept, thus making sure that everybody could follow his teaching. Perhaps gave up a bit too quickly on making the class do the pre-readings - a stronger incorporation of those would have made the seminars more fun. (7)

Taught at an appropriate pace and tried his best to explain unclear material. (7)

Very good. (6)

Clever and well read, although perhaps a little too quick in going trough some of the material. (6)

Def knew the content, and could explain it sufficiently (6)

he was very nice (5)

I found Jacopo to be engaged in the subject and interested in teaching. He showed openness to feedback. I felt however that he had a tendency to overestimate the level of understanding from the group, leading him to sometimes speed up his explanations so that they were hard to follow. (4)

Unfortunately, the course content got significantly less available and interesting at Lunghi's seminars, compared to Ekberg's seminars. (3)

No ()

## EXPLANATION

All ratings, except one, are on a scale from 1 to 7, where 1 is “disagree strongly” and 7 is “agree strongly”.

The bold numbers are the average of each rating, on a scale from 1.0 to 7.0.

The numbers in parenthesis indicate the number of students who responded to each question respectively.

Satisfaction: “Overall, I am satisfied with the quality of this course.”

Talk: “How would you talk to other students about this course?”

This question is rated from “very negatively” (1) to “very positively” (7).

Material: “The course material (literature, lecture notes, videos, cases, etc.) effectively contributed to my learning.”

Administration: “The course was well administrated.”

Time and effort: “I spent enough time and effort on this course to learn effectively.”

Gender and diversity: “In this course, everyone was treated equally and the aspects of equality and diversity were taken into account by the teacher in, for example, the selection of course materials and guest speakers as well as during lectures and classroom discussions.”

Learning: “[Teacher name] effectively advanced and facilitated my learning.”

Contact: “It was easy for me to get in touch with [Teacher name] whenever I needed to.”

Interest: “[Teacher name] generated interest in the course.”

Teacher averages: These are the averages of all teacher evaluations in this course. Each response carries the same weight, so that a teacher with 100 evaluations for Learning carries twice the weight of the Learning average as a teacher with only 50 evaluations for Learning. The numbers in parenthesis after Teacher averages indicates the number of teacher evaluations with at least one of the ratings Learning, Interest and Contact. Since each respondent may have rated more than one teacher, the number of teacher evaluations can be greater than the total number of respondents.